

<p style="text-align: center;">Mariners Christian School Job Description 6th-8th Special Education Resource Teacher</p>

Title: Middle School Special Education Resource Teacher

Job Type: Full-time with benefits

Contract year: Traditional (August through mid-June)

Salary Range: \$59,000 - \$85,500. The rate of pay within the specified range may be adjusted at any time by the appointing authority based on the candidates' qualifications, prior experience, education level, etc.

Reports to: Middle School Principal

Position Summary:

The 6th-8th Special Education Resource Teacher will provide support and specialized individual and small group instruction to meet the academic needs of diverse learners. In addition, this teacher will identify individual needs, develop student educational plans to support success, and monitor student progress toward achieving identified goals. To ensure a successful schoolwide support program, this position collaborates with teachers, administrators, and the Elementary and Middle School Resource Staff to support student success within the classroom environment and consult with constituencies for the purpose of ensuring appropriate delivery of learning and support services.

Essential Duties and Responsibilities

Planning and Preparation

- Develop educational plans for the purpose of meeting the individual needs of exceptional students
- Consistently monitor progress and growth in areas as defined by student's IEP, 504, Student Support Plans to ensure student success and maintain appropriate accommodations, interventions, and support
- Assess and screen students to continually identify student needs
- Coordinate, lead, and ensure full implementation of the SST process
- Closely collaborate with teachers for the purpose of ensuring successful progress towards learning goals and proper implementation of accommodations
- Participates in the formal student assessment process for Special Education eligibility, review and placement
- Participates with the outside psychologist, school principal, and appropriate professional staff, along with the parents, in the development and implementation of the Individual Education Plan (IEP) for each formally identified student
- Collaborate with Elementary Resource Teachers for Middle School transition
- Interpret psychoeducational evaluations to build appropriate support plans
- Coordinate and teach targeted, tiered intervention groups in all grade levels within the RTI framework

- Keep students, parents, and the administration adequately informed of progress or deficiencies and give sufficient notice of failure as necessary
- Maintains a variety of confidential pupil records as required by law and school policies
- Establish a positive learning environment
- Participates with other professional staff members in the school's extra-curricular activities
- Demonstrates preparation and skill in working with students with various learning abilities
- Guides students in developing a positive attitude about the exceptional gifts God has blessed them with, as well as how to view their abilities with a Christ-like attitude.
- Other responsibilities as assigned.

Professional Responsibilities

- Maintain current knowledge of educational research, assessments, and strategies to inform processes, conduct meetings, and provide appropriate interventions
- Maintain current support plans monitoring short and long term progress
- Utilize educational opportunities and evaluation processes for professional growth including feedback from supervisors and team members
- Support students in after-school Homework Help
- Seek to improve instructional effectiveness through exploration of new methods, techniques, materials through participation in professional development
- Maintain confidentiality
- Participates in department, and school meetings
- Assigning and providing responsibilities for sped aide
- Consistently seek a relationship with God that nourishes and inspires self and others.

Education and/or Experience:

- Bachelor's Degree, including appropriate coursework in education
- Special Education Credential and Resource Specialist Certificate (or be eligible for an Emergency Credential or waiver)
- Experience preferred

Non-discriminatory policy:

It is and shall be the policy and practice of Mariners Christian School in the hiring of employees that the school will not discriminate on the basis of the applicants' race, age, genetic information, color, gender, nationality, or ethnic origin. We do reserve the right to screen applicants on the basis of religious preference.

Each employee of Mariners Christian School must:

- Have received Jesus Christ as his/her personal Savior, be able to articulate a relationship with Him, as well as provide evidence of regular church attendance.
- Maintain a lifestyle consistent with the moral standards stated in the Mariners Christian School contract and the Declaration of Moral Integrity.
- Be in agreement with and sign the MCS Statement of Faith.
- Have criminal history clearance expressly for MCS. (Fingerprinting to be arranged at hiring.)

How To Apply :

Please send a copy of your resume, active teaching credential and MCS employment application to hr@marinerscs.org

You may download the MCS employment application here:

<https://marinerschristianschool.com/wp-content/uploads/2025/10/Faculty-and-Sub-Employment-Application.pdf>