



EARLY COLLEGE HIGH SCHOOL

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SCHOOL AND COMMUNITY

Early College High School is located in Costa Mesa, California and is part of the Newport-Mesa Unified School District. Newport-Mesa Unified School District covers 58.83 square miles and includes the cities of Newport Beach and Costa Mesa, and other unincorporated areas. Newport-Mesa Unified School District has twenty-two elementary schools, two intermediate schools, four high schools, two alternative high schools and one virtual K-12 school. NMUSD currently serves approximately 19,500 students.

Early College High School serves students in grades 9-12 from all areas of the district. The campus is located at the corner of Baker Street and Mesa Verde Drive East, directly across the street from the Mesa Verde branch of the Orange County Library. Early College High School was established in 2006, based on the principle that academic rigor, combined with the opportunity to save time and money, is a powerful motivator for students to work hard and meet serious intellectual challenges. Early College High School is the newest high school in the district with the smallest enrollment.

Early College High School is a college preparatory program strategically designed to fulfill and exceed University of California "a-g" admission requirements. ECHS has created a strong and influential college-bound culture with high expectations for all students. Students at ECHS are provided the opportunity to enroll in both high school and college courses. A graduate of ECHS will earn a high school diploma and have the opportunity to earn at least one year of transferable general education college credit. A climate of high expectations and a strong academic culture prepares our graduates to be competitively eligible for admission to the University of California, California State University, private universities, and other institutions of higher learning, and high-skilled careers.

At ECHS, students have the opportunity to earn over 1 year of transferable general education college credit while in high school, tuition free, through a partnership with Coastline Community College. The college classes offered at ECHS are part of IGETC (Intersegmental General Education Transfer Curriculum). The IGETC program is used by California Community Colleges to advise transfer students to fulfill lower-division general education requirements before transferring to a University of California, California State University, or private university. These college classes are on the ECHS campus during the school day. Students receive guidance from college and high school counselors, and there is additional tutoring support within the school day to allow them to work to their fullest potential.

By exposing our students to college courses as early as the freshman year, we are preparing them to be successful college students. Students are expected to manage the demands of both the high school and college curriculum. By the time they earn a high school diploma, our students will have taken many college courses with differing curriculum and levels of difficulty. As graduates of Early College High School, our students will possess realistic expectations about college and understand their personal responsibility in pursuing their educational goals and careers.

SCHOOL CHARACTERISTICS

Early College High School is a four-year high school, serving grades 9-12. Students take semester and year-long courses. Early College High School was the first school in the district to establish an 8-period block schedule. Our classes are taught in a 90-minute block format on Mondays, Tuesdays, Wednesdays, and Thursdays. All high school classes meet on Fridays for 38 minutes. The ECHS bell schedule has a later start time to maximize the health, safety, and academic success of the students. Students describe the campus as safe and secure with a family-like atmosphere. The average class size at ECHS is 21.5:1. ECHS boasts a 100% graduation rate with over 75% of graduates having successfully completed "a-g" requirements.

Early College High School continually encourages and empowers students to develop a greater sense of confidence through project-based learning and pride in their academic accomplishments. Project-based curriculum includes engaging learning experiences that involve students in complex real-world projects through which they develop and apply skills and knowledge. Project-based learning empowers students with critical thinking, creative, communicative, and collaborative skills for success in the classroom and beyond. Students also learn problem-solving skills, essential attributes to success in the global marketplace. Teachers at ECHS participate in weekly collaborative professional development. The teachers at ECHS know their students well, and are committed to a student-centered approach that supports and challenges each individual.

SCHOOL STATISTICS

Early College High School has a student population of approximately 215 students. The senior graduating class of 2021 is comprised of 36 students, most of whom plan to continue their education at a four-year university within the state of California. We have a diverse student population with 64% Hispanic, 24% Caucasian, 7% Asian/Pacific Islander, 2% American Indian, and 3% Other. Our population is comprised of 58% female and 42% male students. Within our population, 64.0% of our students participate in the free and reduced lunch program.

CLASS RANK

A four-point scale is utilized for all high school, ROP (Regional Occupation Program) and college courses, with the exception of any AP courses which are calculated on a five-point scale. All subjects except physical education are included in the cumulative GPA. Students are not individually ranked per N-MUSD Board Policy. Class ranking is distinguished in increments as follows: Top 10% (Valedictorian Scholars) and thereafter in increments of 5%. Valedictorian Scholars are selected on the basis of the first seven semesters of work.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society. AVID trains educators to use proven practices in order to prepare students for success in high school, college, and a career, especially students traditionally underrepresented in higher education. The goal of AVID is to help students develop the necessary skills to achieve academic success at both the high school and college level in order to be prepared for entrance to a four-year college. Over 70% of ECHS students are in AVID.

HIGH SCHOOL DIPLOMA MINIMUM CREDIT REQUIREMENTS

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| English: | 40 credits |
| Social Studies/History: | 30 credits |
| Science: | |
| Life Science: | 10 credits |
| Physical Science: | 10 credits |
| Mathematics: | 20 credits |
| Humanities (World Language/Art): | 10 credits |
| Electives: | 70 credits |
| Applied Skills: | 5 credits |
| Health: | 5 credits |
| Physical Education: | 20 credits |
| Total: | 220 credits |

RECENT DISTINCTIONS & ACCREDITATION

- AVID High School, since 2007
- President's Volunteer Service Award, 2007
- California Distinguished High School, 2009 & 2019
- Mathematics Engineering Science Achievement (MESA) ECHS students received awards at regional competitions, 2010-2013 & 2019
- *US News and World Report* National Best High School, 2012-2020
- Gold Ribbon School, 2015
- Educational Results Partnership Honor Roll High School, 2016-2019
- PBIS Implementation Award (Platinum: 2019; Bronze: 2017 & 2018)
- CyberPatriot ECHS students received awards a regional competitions, 2018 & 2019
- WASC Accreditation through June 2024



COASTLINE'S VISION:

“Creating opportunities for student success.”

COASTLINE'S MISSION:

Coastline College promotes academic excellence and student success for today's global students through accessible, flexible, innovative education that leads to the attainment of associate degrees, transfers, certificates, basic skills readiness for college, and career and technical education.

Goals for fulfilling the Coastline College mission:

1. Student Success: Coastline will make learner success its core focus.
2. Access, Persistence and Completion: Coastline will increase student access, and improve persistence, retention, and completion with a particular focus on Basic Skills.
3. Innovation & Improvement: Coastline will continue to create and nurture innovative programs, services, and technology solutions that respond to the needs and expectations of its learning community.
4. Partnerships: Coastline will strengthen and expand its entrepreneurial and grant development, and collaborative activities through partnerships with business and industry, government agencies, and educational institutions, and the public to enhance the College's capabilities and opportunities for students.
5. Culture of Planning, Inquiry and Evidence: Utilizing participatory governance processes, Coastline will improve its collection, analysis and use of data to enhance the teaching, learning, and institutional effectiveness resulting in increased student success.

GROWTH AND EFFICIENCY:

Coastline will purposefully advance and sustain the College's capacity for student success through the efficient use of resources as well as expanded, diverse, and responsive programs and services.

Coastline is one of 112 community colleges statewide, and one of three colleges in the Coast Community College District. The college and its programs are accredited by the Western Association of Schools and Colleges (WASC). In 2015, Coastline College was recognized as the #1 community college in the nation by *Huffington Post*.

At Early College High School, we are partnered with Coastline College. Students who take these courses are recognized with college credit on their transcripts through the dual enrollment agreement we have with the institution. We are fortunate this 2020-21 school year that our site has 14 Coastline College courses offered to our students:

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| Anthropology C100 | Mathematics C160 (yearlong) |
| Communication Studies C110 | Music C130/C131 |
| Counseling C104 | Music C139 |
| Geology C105 | Psychology C100 |
| Health C100 (fulfills N-MUSD graduation requirement) | Spanish C180 (yearlong) |
| Humanities C135 | Spanish C185 (yearlong) |
| Mass Communications C100 | Spanish C280 (yearlong) |



EARLY COLLEGE HIGH SCHOOL COLLEGE ACCEPTANCES CLASSES OF 2010 - 2020



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| Arts Institute of San Francisco | Ohio State University |
| Azusa Pacific University | Oregon State University |
| Baylor University | Pepperdine University |
| Brigham Young University | Portland State University |
| Cal Poly University, Pomona | Rensselaer Polytechnic Institute |
| Cal Poly University, San Luis Obispo | Rochester Institute of Technology |
| California Lutheran University | Rocky Mountain College |
| California Maritime Academy | Sierra Nevada University |
| California State University, Bakersfield | St. John's University |
| California State University, Channel Islands | Texas Christian University |
| California State University, Chico | The New School |
| California State University, Dominguez Hills | Trinity University |
| California State University, East Bay | Tulane University |
| California State University, Fresno | University of Alaska |
| California State University, Fullerton | University of Arizona |
| California State University, Humboldt | University of California, Berkeley |
| California State University, Long Beach | University of California, Davis |
| California State University, Los Angeles | University of California, Irvine |
| California State University, Monterey Bay | University of California, Los Angeles |
| California State University, Northridge | University of California, Merced |
| California State University, Sacramento | University of California, Riverside |
| California State University, San Bernardino | University of California, San Diego |
| California State University, San Diego | University of California, Santa Barbara |
| California State University, San Francisco | University of California, Santa Cruz |
| California State University, San Jose | University of Colorado, Boulder |
| California State University, San Marcos | University of Denver |
| Chapman University | University of Nevada, Las Vegas |
| Concordia University | University of Oregon |
| Corban University | University of Pennsylvania |
| Drexel University | University of Portland |
| Emerson College | University of Redlands |
| Fordham University | University of San Diego |
| Franklin College (Switzerland) | University of San Francisco |
| Georgetown University | University of Southern California |
| Gordon College | University of the Pacific, Seattle |
| Green Mountain College | University of Utah |
| Hofstra University | University of Washington |
| La Sierra University | Vanguard University |
| Loyola Marymount University | Wagner College |
| Maryville University | Walla Walla University |
| Montana State University | Washington College |
| New York University | Whittier College |
| Northeastern University | Winona State University |
| Northern Arizona University | Worcester Polytechnic Institute |