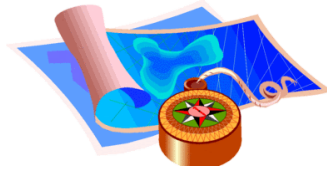




SUMMER READING, 2020 ENTERING SIXTH GRADE



Required Book: All students will read *Hatchet* by Gary Paulsen.
Also, you will read **one** additional novel from the list on the back of this page.

Due Date: First day of sixth grade

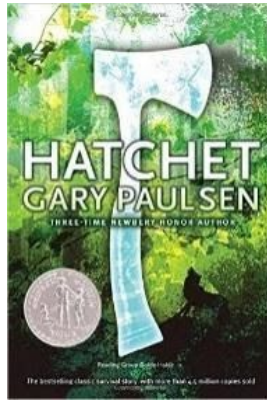
Your report will include **two parts**, labeled on separate pages. Please include your first and last name in the upper left corner of your paper.

Part I *Hatchet* As you read *Hatchet*, notice passages that point to Brian's ability to persevere even in difficult circumstances. Write a response to each quotation listed in the template provided, explaining what the quote shows **about a lesson or strategy Brian learns that helps him to survive**. You may either type or write neatly in pencil or pen, but the format should be like the template given. Responses should be thoughtful and deeper than merely a retelling of the story. Finally, choose a quotation you think is important from Chapters 13-19. Type or write it in the final section, using the format given, and write your own thoughtful response to it. (An example of a quotation and response from a different book is given below.)

Part II Free choice book: Choose one of the four free choice novels below. Then choose a character from your free choice novel who shares a common positive trait with Brian from *Hatchet*. **Create an award** (a ribbon or certificate) that could be given to this character based on that trait. **In addition**, write a paragraph showing **how** the character's actions demonstrate his/her trait. Your topic sentence will begin similar to this: Like Brian in *Hatchet*, _____ in the novel _____ also demonstrates much (courage/patience/determination, etc.) Write about **one** trait only, and use examples from the novel you chose to prove and explain your point.

- All writing should be in your own words. **You should not consult outside sources or copy words or phrases from any other source.** This assignment should show your true writing ability.
- A paragraph should include 6-8 sentences. Be sure to use complete sentences. Use variety in the way you start your sentences. **Include examples from the text and explanation to prove your statements.**
- Your summer reading assignment should be **typed and double-spaced**. Please do not print double-sided. **Proofread** for correct spelling and punctuation.
- Staple your paper in the upper left hand corner. No folders or cover sheets, please.
- Please bring your completed assignment on the first day of school.

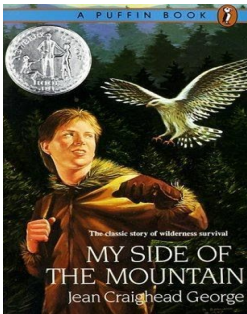
Extra credit: If you would like to receive extra credit, please submit a picture of you and your summer reading book in a unique location. You and the book should be clearly visible. (Please, do not submit swimsuit pictures.) The picture should be attached with a paperclip to the last page of your report. Be creative! Your creativity will determine the number of extra credit points you receive. Points possible: 1-2



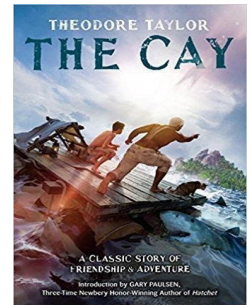
Selections for Summer Reading, 2020

All Students will read *Hatchet* by Gary Paulsen

In addition, choose one of the following selections:

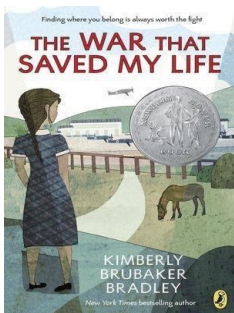


My Side of the Mountain by Jean Craighead George

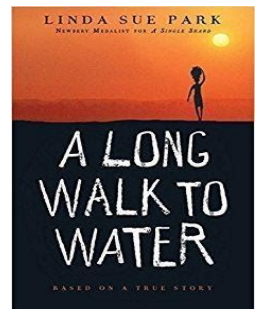


The Cay by Theodore Taylor

The War That Saved My Life by Kimberly Brubaker Bradley



A Long Walk to Water by Linda Sue Park



Quotation Page Example (from *A Wrinkle in Time*)

Directions:

In the first column: Write down a direct quote or passage from the text. Follow the format for correctly citing the text with its page number.

In the second column: Explain what this shows about the thoughts, actions, or traits that help the main character to survive under difficult circumstances.

Quotation From the Text (with page number in parentheses) Follow the format in the example.	Response
<p>“What were her greatest faults? Anger, impatience, stubbornness. Yes, it was to her faults that she turned to save herself now” (145).</p>	<p>Meg had always been told that her faults were holding her back, and she believed it. She realizes here that her faults can also be her great strengths when she uses them in a positive way to stand up and fight back against the evil around her. With determination, she vows to stubbornly resist IT. When people embrace how God has made them and use their traits in positive ways, they can accomplish great things, too.</p>

Quotation Page

Directions:

In the first column: Write down a direct quote or passage from the text (beginning and middle have been done for you). You choose a third quotation from Ch 9-13. Notice the format for correctly citing the text with its page number.

In the second column: Explain what each quotation shows about the thoughts, actions, or traits that help Brian to survive under difficult circumstances.

<p style="text-align: center;">Quotation From the Text (with page number in parentheses) Follow the format given when you write your third quotation.</p>	<p style="text-align: center;">Response</p>
<p>“With his mind opened and thoughts happening, it all tried to come in with a rush, all of what occurred, and he could not take it. The whole thing turned into a confused jumble that made no sense. So he fought it down and tried to take one thing at a time”(43).</p>	
<p>“He did not know how long it took, but later he looked back on this time of crying in a corner of the dark cave and thought of it as when he learned the most important rule of survival, which was that feeling sorry for yourself didn’t work. It wasn’t that it was wrong or that it was incorrect. It was more than that -- it didn’t work” (77).</p>	

Student name _____ English 6 _____

Summer Reading Project Evaluation Sheet

Hatchet survival quotations (12 points) _____

- ___ Selections and responses cover events from the beginning, middle, and end of the book
- ___ Final quotation accurately relate to the theme of survival
- ___ Reflections relate to the quotes and explain how Brian was able to persevere even in difficulty

Character Award (13 points): _____

- ___ Student made a ribbon or certificate which states the character and the trait
- ___ Paragraph clearly chooses a character and **one** trait (shared by Brian in *Hatchet*)
- ___ Paragraph includes actions and events that occur in the story
- ___ Paragraph explains how those actions demonstrate the character quality
- ___ Paragraph is written in student's own words - no plagiarism

Mechanics (5 points): _____

- ___ Report is free from spelling errors
- ___ Report is free from grammar errors
- ___ Report is free from punctuation/capitalization errors
- ___ Typed and double-spaced or written neatly in blue or black ink skipping lines
- ___ Work is turned in on the first day of class

EXTRA CREDIT (2 points): _____ TOTAL (30): _____